



Office of Statewide Health Planning and Development

Healthcare Workforce Development Division

400 R Street, Suite 330
Sacramento, California 95811-6213
(916) 326-3700
Fax (916) 322-2588
www.oshpd.ca.gov



SITE VISIT REPORT

Keck School of Medicine – USC PA Program

Report completed by: Melissa Omand

Date: April 14, 2010

Time: 10:00 a.m. – 1:30 p.m.

Location: Keck School of Medicine – USC PA Program
1000 South Fremont
Alhambra, Ca 91803

Discussion: Dr. Rosslynn Byous, Program Director of the USC PA Program completed the Site Visit Tool and provided comments to the staff. See staff comments provided in blue throughout document.

Site Tour: Due to time constraints Song-Brown staff was unable to tour any of the training sites used by the PA Program during this site visit.

Findings: The Keck School of Medicine – USC PA Program meets the goals and objectives of the Song-Brown Program.

SONG-BROWN HEALTHCARE WORKFORCE TRAINING PROGRAM

PHYSICIAN ASSISTANT SITE VISIT EVALUATION REVIEW

Training Program Information

PHYSICIAN ASSISTANT TRAINING PROGRAM: Keck School of Medicine - USC Primary Care Physician Assistant Program

Date of Site Visit: April 14, 2010

Site Review Staff: Melissa Omand and Daniel Reynoso-Miranda

Names and Titles of Persons Interviewed: Roslynn S. Byous, CPA, PAC Program Director

Site visit questions relate to the Song-Brown Healthcare Workforce Training Act Standards for Primary Care Physician Assistant Programs, established by the California Healthcare Workforce Policy Commission, pursuant to Health and Safety Code 128200. Each training program standard is presented in bold.

- I. Each Primary Care Physician Assistant Training Program approved for funding under the Song-Brown Health Care Workforce Training Act (hereinafter "the Act") shall meet the standards set forth by the Medical Board of California for the training of Assistants to the Primary Care Physician pursuant to Section 3500, Chapter 7.7, Div. 2 of the Business and Professions Code and to Section 1399/500, Article 1-7, Div. 13.8, Physician Assistant Examining Committee of the Medical Board of California, Title 16 of the California Code of Regulations.**

The following questions relate to Section I of the Training Program Standards:

1. Does the training program meet the standards set forth by the Medical Board of California for the training of Assistants to the Primary Care Physician?

Yes ☒ No ☐

Comments:

2. Does the training program comply with the regulations set forth by the Physician Assistant Examining Committee of the Medical Board of California?

Yes ☒ No ☐

Staff Comments: ARC-PA letter of 2008 shows accreditation through 2011 and 13 citations.

Additional comments relating to compliance with Section I of the Standards (optional)

II. Each Primary Care Physician Assistant Training Program approved for funding under the Act shall include a component of training in medically underserved multi-cultural communities, lower socioeconomic neighborhoods, or rural communities, and shall be organized to prepare primary care physician assistants for service in such neighborhoods and communities. (Minimum standard requires that 7% or 80 hours of clinical training must be completed in areas of unmet need).

The following questions relate to Section II of the Training Program Standards:

1. Does the training program include a component of training in medically underserved multi-cultural communities, lower socioeconomic areas, or rural communities (hereinafter “component of training”) that is organized to prepare primary care physician assistants for service in such neighborhoods and communities?

Yes ☒ No ☐ If no, provide comments: _____

2. Check all applicable categories that describe the location of the training program’s “component of training”?

| Training Site Name and Address | Medically Underserved Multi-cultural Community | Lower Socio- Economic Area | Rural Area | None of the Above | % of time spent |
|---|---|-------------------------------------|--------------------------|--------------------------|--------------------|
| South Central Family Health Center 4425 S. Central Ave Los Angeles, Ca | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | No answer provided |

| Training Site Name and Address | Medically Underserved Multi-cultural Community | Lower Socio- Economic Area | Rural Area | None of the Above | % of time spent |
|--|---|-------------------------------------|--------------------------|--------------------------|--------------------|
| Cleaver Family Wellness 4368 Santa Anita Ave El Monte, Ca | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | No answer provided |
| LA County USC Medical Center 1300 North Mission Rd. Los Angeles, Ca | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | No answer provided |

3. Are all of the program's trainees required to spend part of their training in patient care in the "component of training"? Yes ☒ No ☐
 Did the site review include a visit to the "component of training"? Yes ☐ No ☒

Comments: Staff Comments: Song-Brown staff was provided a comprehensive listing of training sites and extracted 3 programs from the list for the purposes of this report. The full listing will be provided upon request.

4. Check all applicable categories that describe the "component of training"?

| Name of Training Site | Site Designation* | | | | | |
|--|-------------------------------------|---------------------------|---------------------------|--------------------------|-------------------------------------|--|
| | Other CHC | Rural Health Clinic | School Based Clinic | Other | FQHC or Look- Alike | Government Owned or Operated Facility |
| Ventura County Medical Center | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Planned Parenthood (Whittier) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| East Valley Community Health Center (West Covina) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Additional comments relating to compliance with Section II of the Standards (optional)

Staff Comments: Staff Comments: Song-Brown staff was provided a comprehensive listing of training sites and extracted 3 programs from the list for the purposes of this report. The full listing will be provided upon request.

Some training sites are outside of California, if a student is interested in an experience they can't receive in California they are offered the opportunity to go outside of California to get it.

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- III. Appropriate strategies shall be developed by each training institution receiving funds under the Act to encourage Primary Care Physician Assistants who are trained in the training program funded by the Act, to enter into practice in areas of unmet priority need for primary care family physicians within California as defined by the Healthcare Workforce Policy Commission (hereinafter referred to as "areas of need"). Such strategies shall incorporate the following elements:**
- A. An established procedure to identify, recruit and admit primary care physician assistant trainees who possess characteristics which would suggest a predisposition to practice in areas of need, and who express a commitment to serve in areas of need.**
 - B. An established counseling and placement program designed to encourage training program graduates to enter practice in areas of need.**
 - C. A program component such as a preceptorship experience in an area of need, which will enhance the potential of training program graduates to practice in such an area.**

The following questions relate to Section III of the Training Program Standards:

- 1) Does the program have an established procedure to identify, recruit and admit primary care physician assistant trainees who possess the following characteristics?

- a) A predisposition to practice in areas of need? Yes ☒ No ☐
- b) Who express a commitment to serve in areas of need? Yes ☒ No ☐

Staff Comments: Applicants must provide a formal statement of their commitment to serve and provide documentation of prior volunteerism.

- 2) Check all applicable categories that describe the established procedure referenced in Section III of the Training Program Standards (above): **(Minimum standard is to meet 4 of 9 categories)**

- (a) Mission statement speaks to graduate deployment Yes ☒ No ☐

Staff Comments: Program mission is to recruit and train a diverse student body to provide outstanding medical care, with a particular commitment to medically underserved populations in the Southern California region.

- (b) Website emphasizes underserved areas, populations Yes ☒ No ☐

- (c) Promotion of mission in interviews of training program applicants

Yes ☒ No ☐

(d) Weighting of underserved goals affecting ranking of applicants

Yes ☒ No ☐

Staff Comments: Program Director indicates that extra points are provided to applicants who are mission driven, multi-lingual, come from an economically disadvantaged background, are first generation college student and are an underrepresented minority.

(e) Special emphasis on recruiting physician assistant trainees from areas of unmet need

Yes ☒ No ☐

(f) Developing core faculty with experience in underserved practices

Yes ☒ No ☐

Staff Comments: Ann Schultz, Clinical Coordinator for the program is a graduate of the program and following graduation worked as a primary care provided in an area of unmet need. She is also an NHSC Ambassador.

(g) Utilizing community physicians from underserved areas

Yes ☒ No ☐

(h) Offering preceptorships, clerkships to potential applicants

Yes ☒ No ☐

(i) Formally promoting physician assistant careers in high schools, colleges

Yes ☒ No ☐

Other (describe):

3) Describe the curriculum that is provided to students geared towards cultural competency.

a) If cultural competency is not provided in the curriculum of the program explain why. The Program offers cultural competency within the Behavioral Science course. The students also participate in medical Spanish for three semesters to better prepare them for their clinical education experience.

4) Does the program have an established counseling and placement program designed to encourage training program graduates to enter practice in areas of need? Yes ☒ No ☐

Staff Comments: The Program Director states that all students spend at least 50% of their clinical rotations in areas of unmet need in the Los Angeles County area. These rotations take place in county facilities, community clinics, and private clinics whose patients are classified in the lower socioeconomic strata. The Clinical Coordinators specifically counsel and assign students to the required underserved areas to ensure that the Program's mission is fulfilled.

5) Check all applicable categories that describe the established counseling and placement program referenced in Section III of the Training Program Standards (above):

(Minimum standard is to meet 1 of 5 categories)

a) Faculty advisors and/or hospital management promotes practice opportunities?

Yes ☒ No ☐

b) Coordination with NHSC federal/state loan repayment programs?

Revised 3 10 2010

Song-Brown PA Site Visit Instrument

Staff Comments: Ann Schultz, NHSC Ambassador keeps students apprised of NHSC opportunities.

Yes ☒ No ☐

c) Coordination with community physicians in recruiting program graduates?

Yes ☒ No ☐

d) A process for the placement of physician assistant graduates in underserved areas?

Yes ☒ No ☐

Additional comments relating to compliance with Section III of the Standards (optional)

Song-Brown Program Questions:

- 1) What year was the PA Program started? The Program began in 1974
- 2) How long has your program been receiving Song-Brown funds? The PA Program has received Song-Brown grant funds for over 10 years.
- 3) How has your program benefitted from receiving Song-Brown funds? Song Brown funds has allowed the program to maintain job matching activities, certification review courses, develop primary care training sites in underserved communities and to purchase educational materials that support the Program's recruitment and clinical training activities.
- 4) How many of your graduates from the 2004-2009 classes are practicing in Primary care? See attached e-mail
- 5) How many of your graduates from the 2004 – 2009 classes are practicing in Medically Underserved Areas in California? See attached e-mail.
- 6) Explain how the program maintains contact with past graduates to obtain information about their practices. Include what information is gathered and how it is used. The Program surveys graduates as part of the self-study process. The surveys are distributed six months after graduation.
- 7) Do you support the establishment of an entry level Masters PA Program? Yes ☐ No ☐ undecided

The following are general questions relating to the administration of the Song-Brown program:

1. Do you have any concerns about any of the following processes established for the administration of the Song-Brown Act? If yes, please describe.

a) The applications for Song-Brown funds:

Yes ☐ No ☒

- | | | | | |
|--|-----|--------------------------|----|-------------------------------------|
| b) The oral presentations to the Commission: | Yes | <input type="checkbox"/> | No | <input checked="" type="checkbox"/> |
| c) New funding mechanism | Yes | <input type="checkbox"/> | No | <input checked="" type="checkbox"/> |
| d) Awarding of funds | Yes | <input type="checkbox"/> | No | <input checked="" type="checkbox"/> |
| e) The contract process | Yes | <input type="checkbox"/> | No | <input checked="" type="checkbox"/> |
| f) The invoice process | Yes | <input type="checkbox"/> | No | <input checked="" type="checkbox"/> |

2. Is there any information about the physician assistant program not covered by the above questions that should be noted or included with this site visit report?